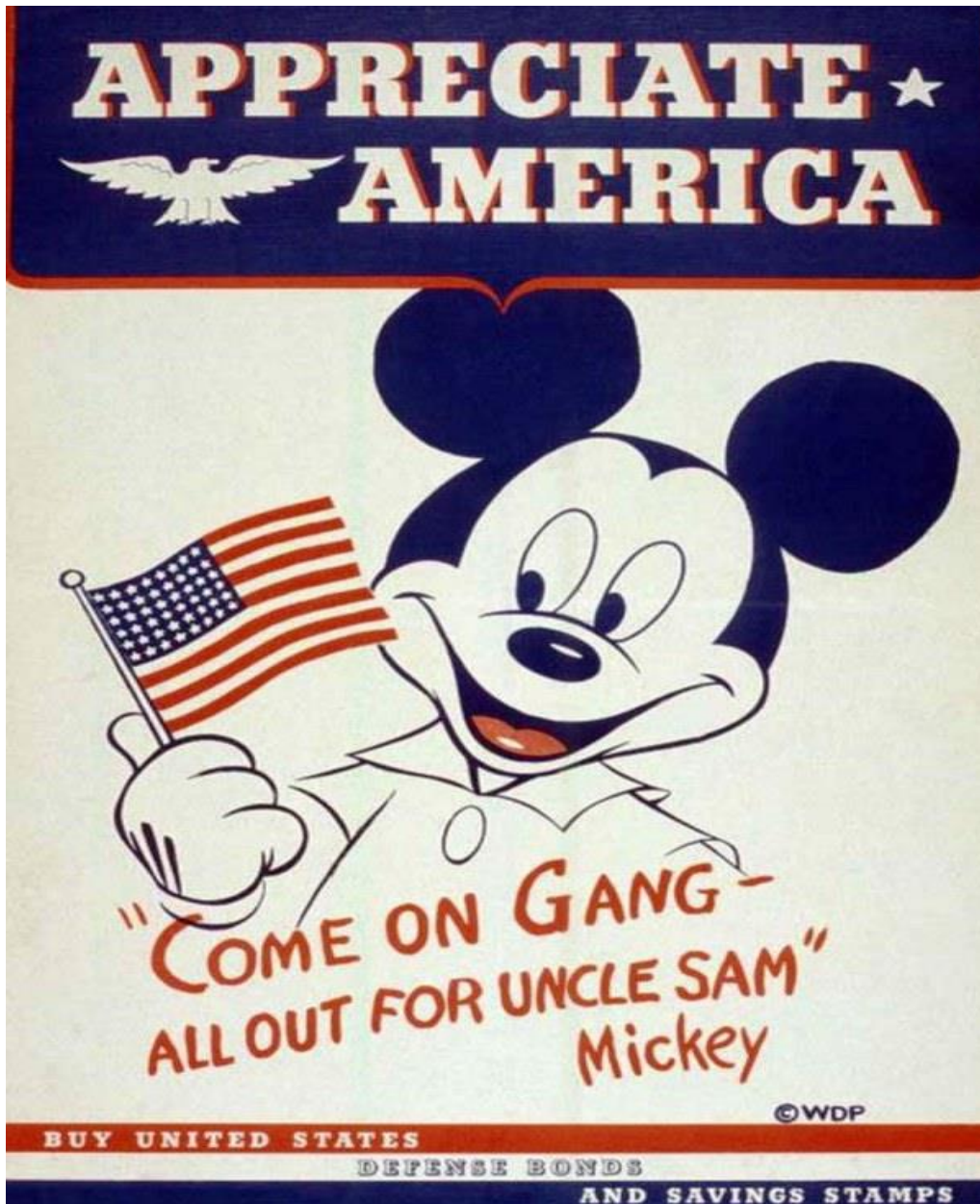


AP US History 2018-2019

# SUMMER WORK



This packet belongs to: \_\_\_\_\_

May 7<sup>th</sup>, 2018

Dear AP Student,

Advanced Placement United States History is a challenging adventure. Though the year holds countless hours of difficult work, I look forward to tackling it together, and I am so very glad that you're up for it. Go ahead and mark **Friday, May 10<sup>th</sup>, 2019**, on your calendar – this is the date of the AP exam, the date we will work towards all year!

In order to make the transition into AP US History as easy as possible, you will have work to do over the summer. It should not take you all summer, but please do not wait until the last minute to begin the assignments. You will need to keep up with this over the next few months; be prepared to submit these on the first day of school, **Friday, August 3<sup>rd</sup>, 2018**. Additionally, be prepared for an assessment over this information the first full week of school. More information about these assessments will be given as we approach those dates.

If you have any questions as you work on this information, please feel free to email me at [ebarry@princeave.org](mailto:ebarry@princeave.org). I will try my best to respond as quickly as possible. I'm looking forward to working with and getting to know you next year!

Liz Barry

# Part 1:

# US STATES

A key to seeing themes and changes throughout US history is having an accurate understanding of US Geography. You will need to be able to...

- Locate and label all fifty US states (current boundaries)
- List postal abbreviations for all fifty states (this makes note taking SO much easier)

You may use any reliable resources to complete this activity.

## United States of America

### Name the State!



<b>State</b>	<b>Abbreviation</b>
1.	
2.	
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25.	

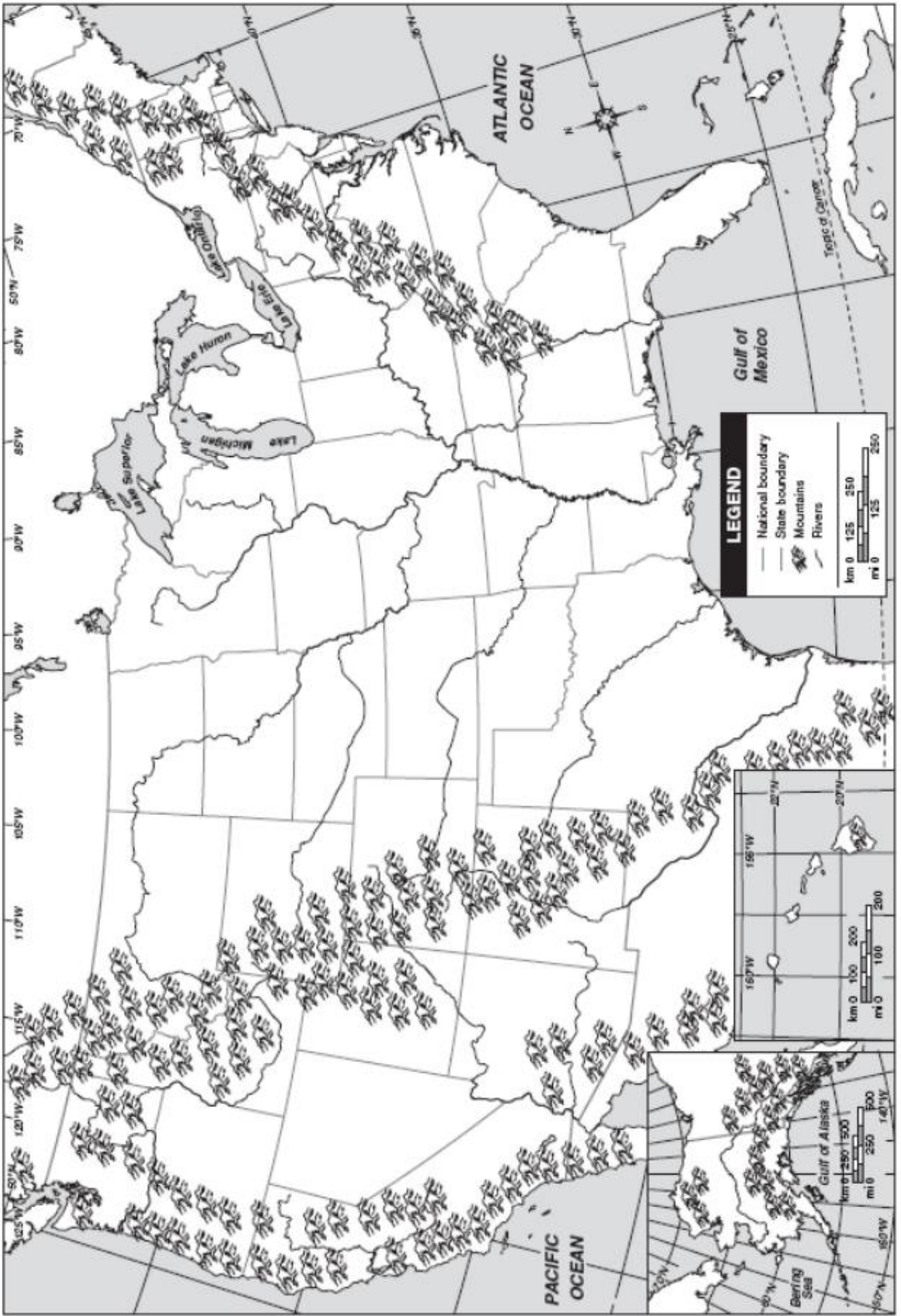
<b>State</b>	<b>Abbreviation</b>
26.	
27.	
28.	
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34.	
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50.	

# Part 2:

# US PHYSICAL GEOGRAPHY

Locate and label the following geographical features:

- Aleutian Islands
- Appalachian Mountains
- Atlantic Coastal Plains
- Atlantic Ocean
- Bering Strait
- Cascade Mountains
- Chesapeake Bay
- Coast Range
- Colorado River
- Columbia River
- Delaware River
- Florida Keys
- Grand Canyon
- Great Basin
- Great Plains
- Great Salt Lake
- Gulf of Mexico
- Hawaii
- Oahu (island)
- Hudson River
- Lake Tahoe
- Mississippi Delta
- Mississippi River
- Mojave Desert
- Ohio River
- Pacific Ocean
- Rio Grande
- Rocky Mountains
- Sacramento River
- San Francisco Bay
- Sierra Nevada
- Snake River
- Sonora Desert
- St. Lawrence River
- Strait of Florida
- The Everglades
- Yellowstone National Park
- Great Lakes:
  - Erie
  - Superior
  - Michigan
  - Huron
  - Ontario



**LEGEND**

- National boundary
- - - State boundary
- ⚡ Mountains
- ~ Rivers

km 0 125 250  
mi 0 125 250

160°W 150°W  
20°N 30°N

km 0 100 200  
mi 0 100 200

60°N 50°N  
140°W 150°W

Gulf of Alaska  
Bering Sea

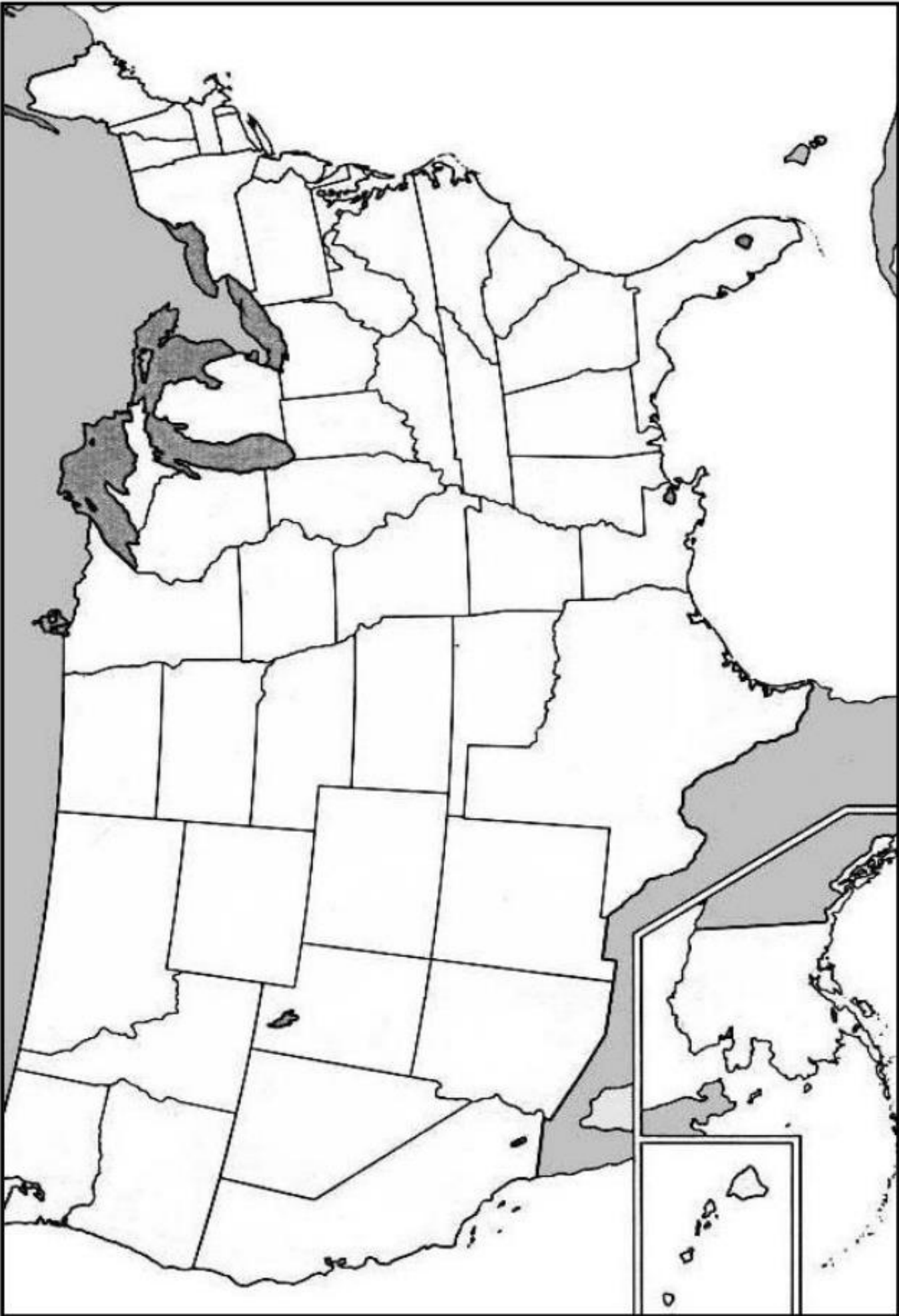
km 0 250 500  
mi 0 250 500

# Part 3:

# US POLITICAL GEOGRAPHY

Label the following cities on the attached political map:

- Albany
- Anchorage
- Atlanta
- Baltimore
- Bangor
- Boise
- Boston
- Charleston (SC)
- Cheyenne
- Chicago
- Cincinnati
- Cleveland
- Concord (MA)
- Dallas
- Denver
- Des Moines
- Detroit
- Hartford (CT)
- Honolulu
- Houston
- Little Rock
- Las Vegas
- Los Angeles
- Miami
- Memphis
- Milwaukee
- Minneapolis
- Montgomery
- New Orleans
- Newport (RI)
- New York City
- Omaha
- Philadelphia
- Phoenix
- Pittsburgh
- Portland (OR)
- Providence
- Raleigh
- Richmond
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- Santa Fe
- Savannah
- Seattle
- St. Augustine
- St. Louis
- Trenton
- Washington, DC





# **PART 4: THE AMERICAN PAGEANT**

You will be responsible for all material covered in the first five chapters of *The American Pageant*. It will benefit you greatly to go ahead and read these chapters over the summer, becoming familiar with the key concepts and terms included. We will hit the ground running with this information once the school year begins, so you will not have time to read these once our course commences.

The redesigned course divides information into nine different time periods.  
You will work on the first two this summer.

## **Time Period #1 1491 - 1607**

Read Chapters 1-2 of your textbook and complete the following:

**KEY TERMS:** Define the following key terms. An appropriate definition is more than a simple word or phrase; be sure to connect this term to the big picture. The first term has been completed as an example.

- Bering Isthmus – *believed to have been a land bridge exposed during the Ice Age (due to the drop in sea level) that could have potentially served as a migratory path for nomadic Asians resulting in the peopling of the American continent*
- Incas
- Mayas
- Aztecs
- Maize
- Pueblo Indians
- Mound Builders
- Eastern Indians
- “Three Sister” Farming
- Hiawatha

- Iroquois Confederacy
- Erik the Red/Leif Erikson
- Marco Polo
- Caravel
- Compass
- Astrolabe
- Christopher Columbus
- "Indians"
- Small Pox
- Treaty of Tordesillas (1494)
- Vasco Balboa
- Ferdinand Magellan
- Ponce de Leon
- Hernando Cortes
- Francisco Pizarro
- Francisco Coronado
- Encomienda System

- Montezuma
- Mestizos
- John Cabot
- Giovanni de Verrazano
- Jacques Cartier
- Don Juan de Onate
- Robert de la Salle
- Black Legend
- Santa Fe
- Quebec
- Jamestown
- Sir Frances Drake & The Seadogs
- Sir Walter Raleigh
- Roanoke
- The Spanish Armada
- Primogeniture
- Joint-Stock Company

- The Virginia Company of London
- Charter
- Jamestown
- The Starving Time
- John Smith
- Lord De La Warr
- Anglo-Powhatan Wars
- John Rolfe
- Tobacco
- House of Burgesses
- Lord Baltimore
- Indentured Servitude
- Act of Toleration
- Barbados Slave Code
- Charles II/The Restoration
- Carolina
- North Carolinians



3. Evaluate the negative consequences of the development of the Columbian Exchange following the trans-Atlantic interactions and adaptations of the New World.

4. Explain the various rationales for European exploration and conquest in the New World.

5. Summarize the manner in which contact among American Indians, Africans, and Europeans challenged the worldviews of each group.

## Time Period #2 1607 - 1754

Read Chapters 3-5 of your textbook.

Be prepared to complete various assessments and activities on this information once school starts.