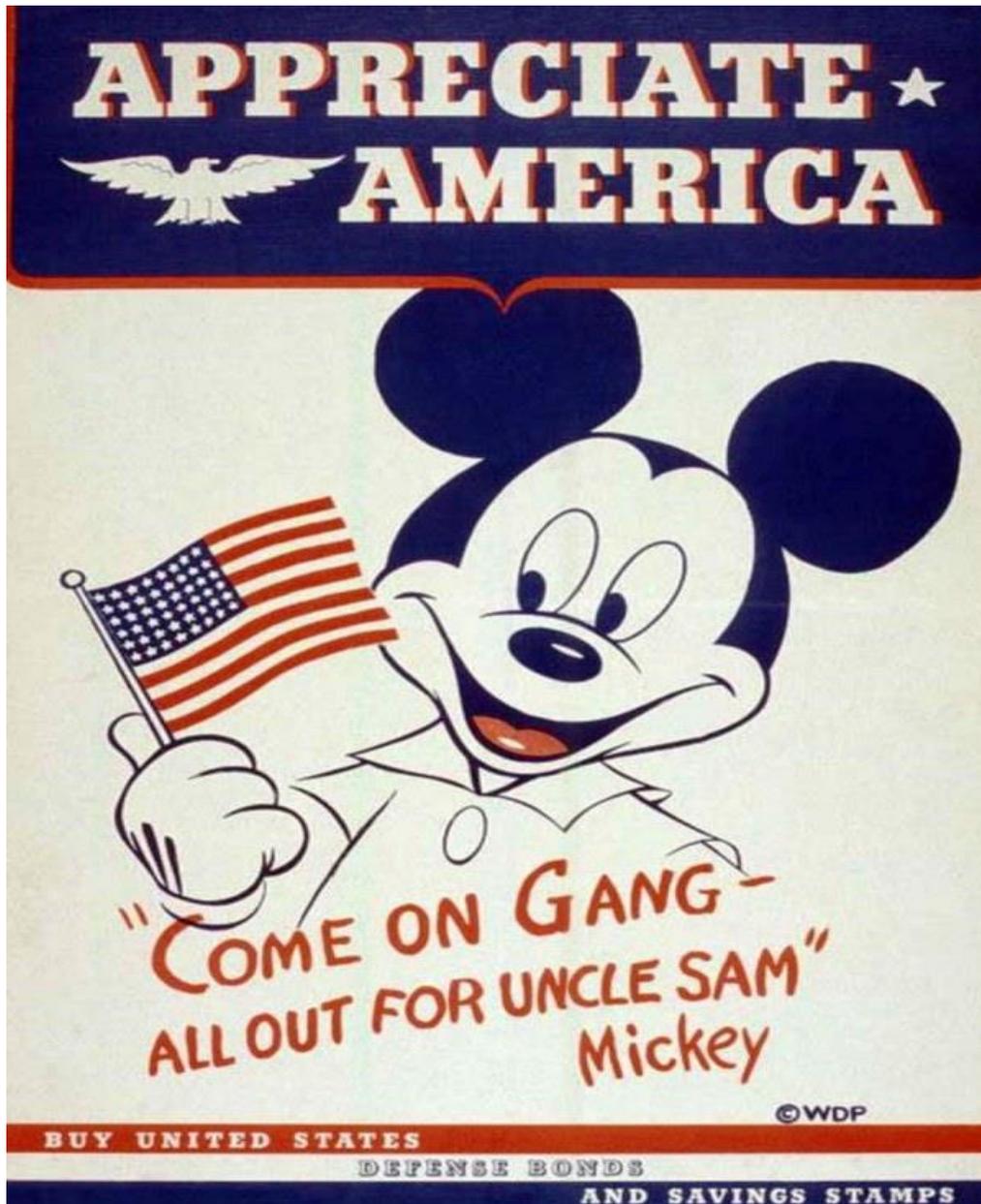


HI-201 2018-2019

# SUMMER WORK



This packet belongs to: \_\_\_\_\_

May 7<sup>th</sup>, 2018

Dear Dual Enrollment Student,

Dual Enrollment United States History is a challenging adventure. Though the year holds countless hours of difficult work, I look forward to tackling it together, and I am so very glad that you're up for it.

In order to make the transition into HI-201 as easy as possible, you will have work to do over the summer. It should not take you all summer, but please do not wait until the last minute to begin the assignments. You will need to keep up with this over the next few months; be prepared to submit these on the first day of school, **Friday, August 3<sup>rd</sup> 2018**. Your work will be graded on the date of submission regarding the accuracy and quality of your work. Additionally, be prepared for an assessment over this information the first full week of school. More information about these assessments will be given as we approach those dates.

If you have any questions as you work on this information, please feel free to email me at [ebarry@princeave.org](mailto:ebarry@princeave.org). I will try my best to respond as quickly as possible. I'm looking forward to working with and getting to know you next year!

Liz Barry

# Part 1:

# US STATES

A key to seeing themes and changes throughout US history is having an accurate understanding of US Geography. You will need to be able to...

- Locate and label all fifty US states (current boundaries)
- List postal abbreviations for all fifty states (this makes note taking SO much easier)

You may use any reliable resources to complete this activity.

## United States of America

### Name the State!



<b>State</b>	<b>Abbreviation</b>
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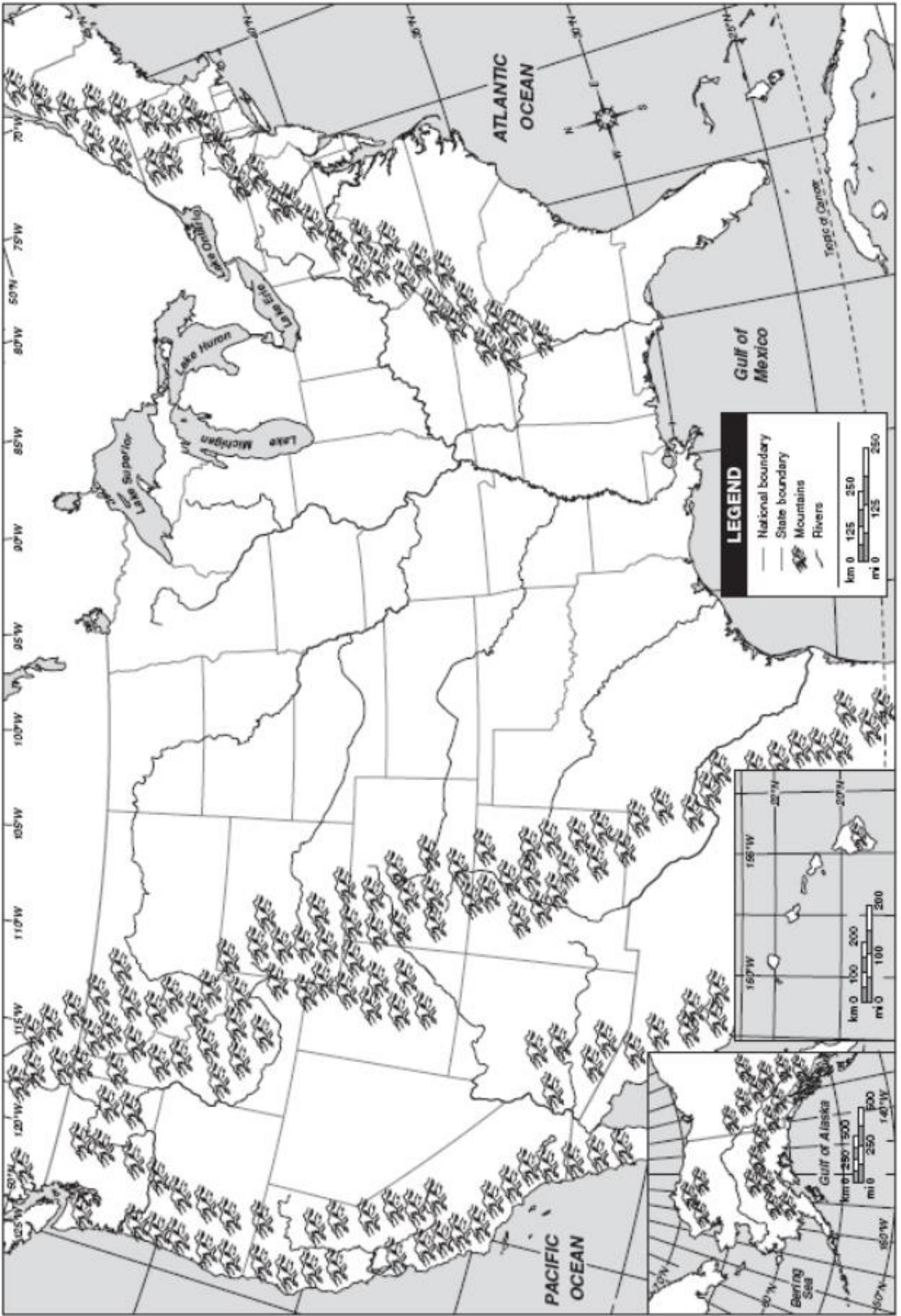
<b>State</b>	<b>Abbreviation</b>
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50.	

# Part 2:

# US PHYSICAL GEOGRAPHY

Locate and label the following geographical features:

- Aleutian Islands
- Appalachian Mountains
- Atlantic Coastal Plains
- Atlantic Ocean
- Bering Strait
- Cascade Mountains
- Chesapeake Bay
- Coast Range
- Colorado River
- Columbia River
- Delaware River
- Florida Keys
- Grand Canyon
- Great Basin
- Great Plains
- Great Salt Lake
- Gulf of Mexico
- Hawaii
- Oahu (island)
- Hudson River
- Lake Tahoe
- Mississippi Delta
- Mississippi River
- Mojave Desert
- Ohio River
- Pacific Ocean
- Rio Grande
- Rocky Mountains
- Sacramento River
- San Francisco Bay
- Sierra Nevada
- Snake River
- Sonora Desert
- St. Lawrence River
- Strait of Florida
- The Everglades
- Yellowstone National Park
- Great Lakes:
  - Erie
  - Superior
  - Michigan
  - Huron
  - Ontario



# Part 3:

# US POLITICAL GEOGRAPHY

Label the following cities on the attached political map:

- Albany
- Anchorage
- Atlanta
- Baltimore
- Bangor
- Boise
- Boston
- Charleston (SC)
- Cheyenne
- Chicago
- Cincinnati
- Cleveland
- Concord (MA)
- Dallas
- Denver
- Des Moines
- Detroit
- Hartford (CT)
- Honolulu
- Houston
- Independence
- Little Rock
- Las Vegas
- Los Angeles
- Miami
- Memphis
- Milwaukee
- Minneapolis
- Montgomery
- New Orleans
- Newport (RI)
- New York City
- Omaha
- Philadelphia
- Phoenix
- Pittsburgh
- Portland (OR)
- Providence
- Raleigh
- Richmond
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- Santa Fe
- Savannah
- Seattle
- St. Augustine
- St. Louis
- Trenton
- Vicksburg
- Washington, DC



# PART 4: AMERICAN BEGINNINGS

## PRIMARY SOURCES

Go to [www.nationalhumanitiescenter.org/pds/amerbegin/index.htm](http://www.nationalhumanitiescenter.org/pds/amerbegin/index.htm)

You are responsible for the information contained in the *Contact*, *Exploration*, *Settlement*, *Permanence*, and *Power* sections of this website. Click on each section title to visit different primary sources for each topic. (Feel free to use other resources if you need clarification.)

After reading through the various sources, respond to the following questions. Responses **must** be written in complete sentences. Each response should begin with a well-written thesis statement that defines the time period followed by supporting information. (A quality response would be 4-5 sentences.) Be sure that you use actual facts (people, places, events), not fluff.

### Contact:

- How did Indians respond to the Europeans?

- What did the “New World” signify to Europe in 1500?

# Exploration:

- What motivated the Europeans' explorations?

- How did the experience of the New World compare to Europeans' expectations?

- How did the relationships of the Europeans and Native Americans change after their initial encounters?

## Settlement:

- What motivated the Europeans in their initial settlements?

- What factors led to the survival or abandonment of a settlement? Explain one settlement that flourished and one settlement that faded.

- What did “Europe” signify to Native Americans and enslaved Africans by 1630?





- What did “North America” signify to Europe in 1690?