Lower School (Entering grades 1-5)

Summer Reading List

Revised May, 2020
Dear Lower School Parents,

It is our sincere desire that the PACS summer reading program will develop in your child a love for reading while maintaining the current levels of skills that your child has worked to achieve during the school year. We hope that the summer assignment will be a “stress-free” time for you to discover and dialogue together about books. We hope that you will enthusiastically support this program and make reading a daily part of your child’s summer. Happy reading!

Why Read?
Research proves students who read during the summer break period will increase fluency, vocabulary, and comprehension. According to one three-year study “children who do not read in the summer lose two to three months of reading development while kids who do read tend to gain a month of reading proficiency. This creates a three to four month gap every year. Every two or three years the kids who don’t read in the summer fall a year behind the kids who do” (“Summer” 1).

How to Read:
According to a series of studies conducted by J. Kim, professor of education at Harvard, the most significant gains in reading levels occur when adults were involved to guide reading skills and understanding. He states that “younger children have to expend more effort simply to understand the words” (“How” 1-2). When a child reads with an adult who helps decode the words accurately and quickly enough, the child can then focus on the overall meaning of the text; this is how fluency is mastered.

Other strategies to foster the improvement of reading skills include the following:

- Asking questions about the story:
  “What is this story about?”
  “Where is this story happening?”
  “What do you think will happen next?”
- Asking your student to summarize the story
- Rereading hard-to-understand passages

Choosing Your Book:
Another key to student success is ensuring the student’s reading level, comprehension ability, and the difficulty level of the text are aligned. One quick way to assess whether a book is at the appropriate level is to use the “five finger rule.” The student should choose a book that he or she wants to read. Open to any page and begin reading. As the child comes to words he can’t pronounce or doesn’t understand, put up a finger. If the reader puts up five fingers, put the book back. It’s too hard.

References:

Overview: Prince Avenue Lower School Summer Reading Program

Philosophy:
The PACS reading program is designed to promote the love of reading while maintaining or advancing the student’s current reading level and cognitive skills. Assignments are meant to be academic in nature, developmentally appropriate, student-manageable, and “tear free.”

Book lists:
Book lists are provided as a compilation of engaging and well-written stories that represent a variety of genres. Many of the selections complement the PACS history curriculum. While we endeavor to choose books that are representative of appropriate content, age level, and maturity, teachers recommend each family research the suggested selections. You may find sites such as www.squeakycleanreviews.com, www.commonsensemedia.org, or www.thrivingfamily.com helpful as you discern the best publication for your student.

Grade- Specific Assignments (summer, 2020):
Grades 1 & 2 (remembering and understanding)
In 1st and 2nd grades, students are required to read at least twenty books over the summer break. The goal for these students is to read frequently, thus increasing familiarity with words and increasing comprehension skills. The goal of the summer reading program for first and second graders is to maintain or increase the student’s end-of-year reading level. Students and parents will complete a chart in which they record at least twenty books from the school list.

Grade 3-5
In grades 3-5, students have mastered basic reading skills and can read independently. Students are to choose two books to read from the appropriate grade-level reading lists. Students are asked to fill out the summer reading form and provide details about the books they read; parents are asked to verify reading with their signature. These forms are due the first full day of school, Monday, August 10, 2020.
ENTERING 1ST GRADE BOOK LIST

Song and Dance Man
Miss Nelson is Missing series
Billy and Blaze series
Cloudy with a Chance of Meatballs
Madeleine books
The Mitten (and others)
Clifford series
❖ Flat Stanley series
Arthur series
Mike Mulligan and His Steam Shovel
Biscuit series
The Very Hungry Caterpillar (and others)
Miss Rumphius
A Ride on a Time Machine
Llama Llama series
Petunia
Are You My Mother (and others)
The Story About Ping
Dandelion
Corduroy series
Little Toot
The Big Snow
Chrysanthemum (and others)
❖ Frances series
Danny and the Dinosaur (and others)
Harold and the Purple Crayon (series)
The Snowy Day
Leo the Late Bloomer
The Story of Ferdinand
Frederick
Pete the Cat series
❖ Frog and Toad Are Friends (and others)
❖ You Are Special (and others)
The Lost Lamb and the Good Shepherd
Jonah and the Fish
Make Way for Ducklings
❖ Little Bear series
The Day Jimmy's Boa Ate the Wash
Fancy Nancy series (I Can Read)
If You Give a Mouse a Cookie (and others)
❖ Amelia Bedelia (various stories)
Katy No-Pocket
The Rainbow Fish series
Curious George series
Detective Dan series
❖ Henry and Mudge stories
Beginner Books/ Bright and Early Books
❖ Nate the Great series
Win or Lose I Love You
It Will Be Okay: Trusting God Through...
Piggy/Gerald/Pigeon books
Morris the Moose books
The Napping House
Harry, the Dirty Dog (or others)

❖ Denotes simple chapter books
1st GRADE SUMMER READING RECORD

- Simple chapter books count as THREE books (note with X on chart)

Please return this page to your child’s teacher on Monday, August 10, 2020.

Name ___________________________________

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Read TO my child</th>
<th>Read WITH my child</th>
<th>Read BY my child</th>
<th>X= simple chapter book</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ENTERING 2ND GRADE BOOK LIST

Cam Jansen series
Madeline books
Berenstein Bears
Flat Stanley series
Rachel Yoder series
  • A Lion to Guard Us (and others)
  • The Adventures of Old Mother West Wind series
    The Best Loved Doll (and others)
  • Henry Huggins/Ramona/Mouse and Motorcycle series
  • Magic School Bus series
    Hardy Boys Secret Files
    Betsy and Billy
    Chrysanthemum and others
    Imagination Station series
    Frances books
    Danny and the Dinosaur (and others)
    Tale of Three Trees
    Nancy Drew Clues Crew
    The Story of Ferdinand
  • Cul-de-sac Kids series
    Swimmy
    Frog and Toad series
  • Betsy-Tacy series
  • Mrs. Piggle Wiggle series
    Blueberries for Sal
    Little Bear books
    any book
    any book
  • Animal Friends series
  • Magic Treehouse series
    Amelia Bedelia series
  • The Littles series
    Curious George
  • Grandma’s Attic series
    Detective Dan series
  • A to Z Mysteries series Calendar Mysteries & others
    Henry and Mudge series
    Longer Books
    Lyle, Lyle, Crocodile
  • Boxcar Children series
    Sara Morton’s Day (and others)
  • Little House on the Prairie series
    Harry the Dirty Dog series
  • American Girl books
    I Can Read Books –level 3

  • Denotes more challenging books
2nd GRADE SUMMER READING RECORD

- Challenging books count as THREE books (note with X on chart)

Please return this page to your child’s teacher on Monday, August 10, 2020.

Name ________________________________

<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Author</th>
<th>Read WITH my child</th>
<th>Read BY my child</th>
<th>Number of pages</th>
<th>X= three books</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Entering 3rd Grade Book List

Promised Land Diaries (various titles)  Adams, Anne T & Edwards
Animal Ark series  Baglio, Ben M.
The Penderwicks  Birdsall, Jeanne
Paddington series  Bond, Michael
The Chocolate Touch  Catling, Patrick Skene
Biographies  Children’s Press
Matt Christopher Sports Series  Christopher, Matt
Henry Huggins/Ramona/ Mouse & Motorcycle series  Cleary, Beverly
Magic School Bus (series-chapter books)  Cole, Joanna
Mercy Watson series  DiCamillo, Kate
The Hardy Boys The Secret Files series  Dixon, Frank
Hank the Cowdog series  Erickson, John R.
The Moffats series  Estes, Eleanor
The Cabin Faced West  Fritz, Jean
Stone Fox  Gardiner, John Reynolds
Thunder at Gettysburg  Gauch, Patricia
The Ox Cart Man  Hall, Donald
Betsy and Billy series  Haywood, Carolyn
Misty of Chincoteague (and others)  Henry, Marguerite
Dog stories, cat stories, other titles  Herriot, James
The Bobbsey Twins series  Hope, Laura Lee
Sugar Creek Gang series  Hutchens, Paul
Nancy Drew Clues Crew  Keene, Carolyn
Nancy Drew series  Keene, Carolyn
Babe: The Gallant Pig (and others)  King-Smith, Dick
Mandie series  Leppard, Lois Gladys
Cul-de-sac Kids series  Lewis, Beverly
Pippi Longstocking series  Lindgren, Astrid
Betsy-Tacy series  Lovelace, Maud Hart
Mrs. Piggle Wiggle series  MacDonald, Betty
Caleb’s Story  MacLachlan, Patricia
Skylark  MacLachlan, Patricia
Owls in the Family  Mowat, Farley
Bloodhounds Inc.  Myers, Bill
Any book  Murphy, Elspeth Campbell
Shiloh series  Naylor, Phyllis Reynolds
The Borrowers  Norton, Mary
Children’s Books series  Oke, Janette
The Littles  Peterson, John
Little House on the Prairie series (adapted)  Peterson, Melissa
The Magic Treehouse series  Pope, Mary Pope Osborne
Grandma’s Attic series  Richardson, Arleta
A to Z Mysteries, Calendar Mysteries  Roy, Ron
Time Warp Trio series  Scieszkkz, Jon
Encyclopedia Brown series  Sobol, Donald
Any historical biography title  Stanley, Diane
Geronimo Stilton series  Stilton, Geronimo
Boxcar Children series  Warner, Gertrude Chandler
Charlotte’s Web/ Wilbur’s Adventures  White, E.B.
The Castle in the Attic  Winthrop, Elizabeth
American Girl series  Various authors
A New Coat for Anna  Ziefert, Harriett

Denotes more challenging books
Rising third grade students will read two (2) books from the summer list over the summer break. Please record information about those books below and have a parent sign the bottom of the form to indicate completion of the work.

Name _______________________________________

Keep a record of the books you read; please return this form to your 3RD grade language arts teacher when you arrive to school on the first full day of school, Monday, August 10, 2020.

#1 Book from the Third Grade List of Books:
Title:_________________________________________________________
Author: _____________________________________________ Pages: ______

#2 Book from the Third Grade List of Books:
Title:_________________________________________________________
Author: _____________________________________________ Pages: ______

Parent Signature____________________________________________________
**ENTERING 4\(^{th}\) and 5\(^{th}\) GRADE READING LIST**

**Parents:** Below you will find a list of engaging and well-written stories that represent a variety of genres. Your student should choose to read two novels from the list below. While we endeavor to choose books that are representative of appropriate content, age level, and maturity, we recommend each family research the suggested selections. You may find sites such as [www.squeakycleanreviews.com](http://www.squeakycleanreviews.com), [www.commonsensemedia.org](http://www.commonsensemedia.org), or [www.thrivingfamily.com](http://www.thrivingfamily.com) helpful as you discern the best publication for your student.

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Sounder</em></td>
<td>Armstrong, William</td>
</tr>
<tr>
<td><em>True Confessions of Charlotte Doyle</em></td>
<td>Avi</td>
</tr>
<tr>
<td><em>The Indian in the Cupboard</em></td>
<td>Banks, Lynne Reid</td>
</tr>
<tr>
<td><em>Turn Homeward, Hannalee</em></td>
<td>Beatty, Patricia</td>
</tr>
<tr>
<td><em>The Shakespeare Stealer</em></td>
<td>Blackwood, Gary</td>
</tr>
<tr>
<td><em>Katie Watson and the Serpent Stone</em></td>
<td>Blume, Mez</td>
</tr>
<tr>
<td><em>Caddie Woodlawn</em></td>
<td>Brink, Carol</td>
</tr>
<tr>
<td><em>A Little Princess</em></td>
<td>Burnett, Frances H</td>
</tr>
<tr>
<td><em>The Incredible Journey</em></td>
<td>Burnford, Sheila</td>
</tr>
<tr>
<td><em>The Summer of the Swans</em></td>
<td>Byars, Betsy</td>
</tr>
<tr>
<td><em>The Family Under the Bridge</em></td>
<td>Carlson, Natalie</td>
</tr>
<tr>
<td><em>Dear Mr. Henshaw</em></td>
<td>Cleary, Beverly</td>
</tr>
<tr>
<td><em>Leif the Lucky</em></td>
<td>D'Aulaire, Ingrid</td>
</tr>
<tr>
<td><em>The House of Sixty Fathers</em></td>
<td>DeJong, Meindert</td>
</tr>
<tr>
<td><em>Because of Winn Dixie</em></td>
<td>DiCamillo, Kate</td>
</tr>
<tr>
<td><em>The Tale of Despereaux</em></td>
<td>DiCamillo, Kate</td>
</tr>
<tr>
<td><em>Hardy Boys series</em></td>
<td>Dixon, Franklin</td>
</tr>
<tr>
<td><em>The Twenty One Balloons</em></td>
<td>du Bois, William Pene</td>
</tr>
<tr>
<td><em>Thimble Summer</em></td>
<td>Enright, Elizabeth</td>
</tr>
<tr>
<td><em>Inkheart</em></td>
<td>Funke, Cornelia</td>
</tr>
<tr>
<td><em>The Thief Lord</em></td>
<td>Funke, Cornelia</td>
</tr>
<tr>
<td><em>The Snow Goose</em></td>
<td>Gallico, Paul</td>
</tr>
<tr>
<td><em>Blue Willow</em></td>
<td>Gates, Doris</td>
</tr>
<tr>
<td><em>My Side of the Mountain</em></td>
<td>George, Jean C.</td>
</tr>
<tr>
<td><em>Old Yeller</em></td>
<td>Gipson, Fred</td>
</tr>
<tr>
<td><em>The Reluctant Dragon</em></td>
<td>Grahame, Kenneth</td>
</tr>
<tr>
<td><em>The Wind in the Willows</em></td>
<td>Grahame, Kenneth</td>
</tr>
<tr>
<td><em>The Winter of Red Snow: Abigail Stewart</em></td>
<td>Gregory, Kristina</td>
</tr>
<tr>
<td><em>Soul Surfer</em></td>
<td>Hamilton, Bethany</td>
</tr>
<tr>
<td><em>Two Mighty Rivers: Sons of Pocahontas</em></td>
<td>Hanes, Mari</td>
</tr>
<tr>
<td><em>King of the Wind: The Story of the Godolphon Arabian</em></td>
<td>Henry, Marguerite</td>
</tr>
<tr>
<td><em>The Fourteenth Goldfish</em></td>
<td>Holm, Jennifer L.</td>
</tr>
<tr>
<td><em>Book of the King series</em></td>
<td>Jenkins, Jerry</td>
</tr>
<tr>
<td><em>Red Rock Mystery series</em></td>
<td>Jenkins, Jerry</td>
</tr>
<tr>
<td><em>Raiders From the Sea</em></td>
<td>Johnson, Lois</td>
</tr>
<tr>
<td><em>Nancy Drew series</em></td>
<td>Keene, Carolyn</td>
</tr>
<tr>
<td><em>Big Red</em></td>
<td>Kjelgaard, Jim</td>
</tr>
<tr>
<td><em>Best Family Ever</em></td>
<td>Kingsbury, Karen and Russell, Tyler</td>
</tr>
<tr>
<td><em>Lassie Come Home</em></td>
<td>Knight, Eric</td>
</tr>
<tr>
<td><em>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</em></td>
<td>Konigsburg, E. L.</td>
</tr>
<tr>
<td><em>Left Behind series</em></td>
<td>LaHaye &amp; Jenkins</td>
</tr>
<tr>
<td><em>Ben and Me: ...Ben Franklin and His Good Mouse Amos</em></td>
<td>Lawson, Robert</td>
</tr>
<tr>
<td><em>Carry On, Mr. Bowditch</em></td>
<td>Lathan, Jean</td>
</tr>
<tr>
<td><em>A Wrinkle in Time</em></td>
<td>L'Engle, Madeline</td>
</tr>
<tr>
<td><em>Prairie School</em></td>
<td>Lenski, Lois</td>
</tr>
<tr>
<td><em>Strawberry Girl</em></td>
<td>Lenski, Lois</td>
</tr>
<tr>
<td><em>Ella Enchanted</em></td>
<td>Levine, Gail Carson</td>
</tr>
</tbody>
</table>
Fairest
Chronicles of Narnia series
Gifted Hands, Kid’s Edition: Ben Carson
Snow Treasure
Gentle Ben
Shiloh
Mrs. Frisby and the Rats of NIMH
Tom’s Midnight Garden
The Copper Kids Adventure
Pollyanna
Rats, Bulls & Flying Machines: the Renaissance
Summer of the Monkeys
Trouble at Silver Pines Inn
Henry Reed, Inc.
The Little Prince
The Cricket in Times Square
The Good Master
The White Stag
Starry Messenger: Galileo Galilei
The Sign of the Beaver
Heidi
The Mysterious Benedict Society
All-of-a-Kind-Family
Many Moons
Banner in the Sky
Thunderstorm in Church
The Trumpet of the Swan
Stuart Little
Little House on the Prairie series (not adapted)
Leepike Ridge

Levine, Gail Carson
Lewis, C. S.
Lewis, Greg & Deborah
McSwigan, Marie
Morey, Walt
Naylor, Phyllis
O’Brien, Robert
Pearce, Phillipa
Peretti, Frank
Porter, Eleanor
Prum, Deborah
Rawls, Wilson
Repp, Gloria
Robertson, Keith
Saint-Exupery, Antoine de
Selden, George
Seredy, Kate
Seredy, Kate
Sis, Peter
Speare, Elizabeth
Spyri, Johanna
Stewart, Trenton Lee
Taylor, Sydney
Thurber, James
Ullman, James
Vernon, Louise
White, E. B.
White, E. B.
Wilder, Laura Ingalls
Wilson, N.D.
Rising fourth and fifth grade students will read two (2) books from the summer list over the summer break. Please record information about those books below and have a parent sign the bottom of the form to indicate completion of the work.

Name _______________________________________

Keep a record of the books you read; please return this form to your language arts teacher when you arrive to school on the first full day of school, Monday, August 10, 2020.

#1 Book from the 4th-5th Grade List of Books:
Title:_________________________________________________________
Author: __________________________________  Pages: _____

#2 Book from the 4th-5th Grade List of Books:
Title:_________________________________________________________
Author: __________________________________  Pages: _____

Parent Signature________________________________________________