

## Form 1: Sample Diabetes Medical Management Plan (DMMP)

### DIABETES MEDICAL MANAGEMENT PLAN (DMMP)

School Year: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone at Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone at Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_

Other Emergency Contact: \_\_\_\_\_ Phone #: \_\_\_\_\_ Relationship: \_\_\_\_\_

Insurance Carrier: \_\_\_\_\_ Preferred Hospital: \_\_\_\_\_

**BLOOD GLUCOSE (BG) MONITORING:** (Treat BG below \_\_\_\_\_ mg/dl or above \_\_\_\_\_ mg/dl as outlined below.)

- Before meals                       as needed for suspected low/high BG                       2 hours after correction  
 Midmorning                       Mid-afternoon                       Before dismissal

**INSULIN ADMINISTRATION:**

Insulin delivery system:  Syringe or  Pen or  Pump                      Insulin type:  Humalog or  Novolog or  Apidra

**MEAL INSULIN:** (Best if given right **before eating**. For small children, can give within 15-30 minutes of the first bite of food or right after meal.)

- Insulin to Carbohydrate Ratio:                       Fixed Dose per meal:  
 Breakfast: 1 unit per \_\_\_\_\_ grams carbohydrate                      Breakfast: Give \_\_\_\_\_ units/Eat \_\_\_\_\_ grams carbohydrate  
 Lunch: 1 unit per \_\_\_\_\_ grams carbohydrate                      Lunch: Give \_\_\_\_\_ units/Eat \_\_\_\_\_ grams carbohydrate

**CORRECTION INSULIN:** (For high blood sugar. Add before **MEAL INSULIN** to **CORRECTION INSULIN** for **TOTAL INSULIN** dose.)

- Use the following correction formula for pre-meal blood sugar over \_\_\_\_:  
 (BG - \_\_\_\_\_) ÷ \_\_\_\_\_ = extra units insulin to provide  
 Sliding Scale:  
 BG from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ units  
 BG from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ units  
 BG from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ units  
 BG from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ units  
    > \_\_\_\_\_ = \_\_\_\_\_ units

- SNACK:**  A snack will be provided each day at: \_\_\_\_\_                       No coverage for snack:  
    **Carbohydrate coverage only for snack**                       1 unit per \_\_\_\_\_ grams of carb  
    **(No BG check required):**                       Fixed snack dose: Give \_\_\_\_\_ units/Eat \_\_\_\_\_ grams of carb

**PARENTAL AUTHORIZATION** to Adjust Insulin Dose:

|                              |                             |   |
|------------------------------|-----------------------------|---|
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Parents/guardians are authorized to increase or decrease insulin-to-carb ration within the following range.<br>1 unit per prescribed grams of carbohydrate, +/- _____ grams of carbohydrate |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Parents/guardians are authorized to increase or decrease correction dose with the following range:<br>+/- _____ units of insulin  |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Parents/guardians are authorized to increase or decrease fixed insulin dose with the following range:<br>+/- _____ units of insulin   |

**MANAGEMENT OF LOW BLOOD GLUCOSE:**

|  |   |
|--|---|
| <p><b>MILD low sugar:</b> Alert and cooperative student (BG below _____)</p> <p> <input type="checkbox"/> Never leave student alone<br/> <input type="checkbox"/> Give 15 grams glucose; recheck in 15 minutes<br/> <input type="checkbox"/> If BG remains below 70, retreat and recheck in 15 minutes<br/> <input type="checkbox"/> Notify parent if not resolved<br/> <input type="checkbox"/> If no meal is scheduled in the next hour, provide an additional snack with carbohydrate, fat, protein.                 </p> | <p><b>SEVERE low sugar:</b> Loss of consciousness or seizure</p> <p> <input type="checkbox"/> Call 911. Open airway. Turn to side<br/> <input type="checkbox"/> Glucagon injection IM/SubQ    <input type="checkbox"/> _____    <input type="checkbox"/> 0.50 mg<br/> <input type="checkbox"/> Notify parent.<br/> <input type="checkbox"/> for students using insulin pump, stop pump by placing in "suspend" or stop mode, disconnecting at pigtail or clip, and/or removing an attached pump. If pump was removed, send with EMS to hospital.                 </p> |
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**MANAGEMENT OF HIGH BLOOD GLUCOSE** (above \_\_\_\_ mg/dl)

- Sugar-free fluids/frequent bathroom privileges.
- If BG is greater than 300, and it's been 2 hours since last dose, give  HALF  FULL correction formula noted above.
- If BG is greater than 300, and it's been 4 hours since last dose, give FULL correction formula noted above.
- If BG is greater than \_\_\_\_, check for ketones. Notify parent if ketones are present.
- Child should be allowed to stay in school unless vomiting and moderate or large ketones are present.

**MANAGEMENT DURING PHYSICAL ACTIVITY:**

Student shall have easy access to fast-acting carbohydrates, snacks, and blood glucose monitoring equipment during activities. Child should NOT exercise if blood glucose levels are below \_\_\_\_ mg/dl or above 300 mg/dl and urine contains moderate or large ketones.

- Check blood sugar right before physical education to determine need for additional snack.
- If BG is less than \_\_\_\_ mg/dl, eat 15-45 grams carbohydrates before, depending on intensity and length of exercise.
- Student may disconnect insulin pump for 1 hour or decrease basal rate by \_\_\_\_\_.
- For new activities: Check blood sugar before and after exercise only until a pattern for management is established.
- A snack is required prior to participation in physical education.

SIGNATURE OF AUTHORIZED PRESCRIBER (MD, NP, PA): \_\_\_\_\_ Date: \_\_\_\_\_

**NOTIFY PARENT of the following conditions:** (If unable to reach parent, call diabetes provider office.)

- a. Loss of consciousness or seizure (convulsion) immediately after calling 911 and administering glucagon.
- b. Blood sugars in excess of 300 mg/dl, when ketones present.
- c. Abdominal pain, nausea/vomiting, fever, diarrhea, altered breathing, altered level of consciousness.

**SPECIAL MANAGEMENT OF INSULIN PUMP:** Applicable to student?  Yes  No (If yes, select options below)

- Contact Parent in event of: \* pump alarms or malfunctions \* detachment of dressing/infusion set out of place \*Leakage of insulin
- \* Student must give insulin injection \* Student has to change site \* Soreness or redness at site

\* Corrective measures do not return blood glucose to target range within \_\_\_\_ hours

- Parents will provide extra supplies including infusion sets, reservoirs, batteries, pump insulin, and syringes.

|  |  |
|--|--|
| <p><b>This student requires assistance by the School Nurse or Trained Diabetes Personnel with the following aspects of diabetes management:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Monitor and record blood glucose levels</li> <li><input type="checkbox"/> Respond to elevated or low blood glucose levels</li> <li><input type="checkbox"/> Administer glucagon when required</li> <li><input type="checkbox"/> Calculate and give insulin injections</li> <li><input type="checkbox"/> Administer oral medication</li> <li><input type="checkbox"/> Monitor blood or urine ketones</li> <li><input type="checkbox"/> Follow instructions regarding meals and snacks</li> <li><input type="checkbox"/> Follow instructions as related to physical activity</li> <li><input type="checkbox"/> Respond to CGM alarms by checking blood glucose with glucose meter. Treat using Management plan on page 1.</li> <li><input type="checkbox"/> Insulin pump management: administer insulin, inspect infusion site, contact parent for problems</li> <li><input type="checkbox"/> Provide other specified assistance:<br/>_____</li> </ul> | <p><b>This student may independently perform the following aspects of diabetes management:</b></p> <p>Monitor blood glucose:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> in the classroom.</li> <li><input type="checkbox"/> in the designated clinic office</li> <li><input type="checkbox"/> in any area of the school and at any school</li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> Monitor urine or blood ketones</li> <li><input type="checkbox"/> Calculate and give own injections</li> <li><input type="checkbox"/> Calculate and give own injections with supervision</li> <li><input type="checkbox"/> Treat hypoglycemia (low blood sugar)</li> <li><input type="checkbox"/> Treat hyperglycemia (elevated blood sugar)</li> <li><input type="checkbox"/> Carry supplies for blood glucose monitoring</li> <li><input type="checkbox"/> Carry supplies for insulin administration</li> <li><input type="checkbox"/> Determine own snack/meal content</li> <li><input type="checkbox"/> Manage insulin pump</li> <li><input type="checkbox"/> Replace insulin pump infusion set</li> <li><input type="checkbox"/> Manage CGM</li> </ul> |
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**LOCATION OF SUPPLIES EQUIPMENT:** (Parent will provide and restock all supplies, snacks, and low blood sugar treatment supplies.)

This section will be completed by school personnel and parent:

|                                 | Clinic Room              | With Student             |                                | Clinic Room              | With Student             |
|---------------------------------|--------------------------|--------------------------|--------------------------------|--------------------------|--------------------------|
| Blood glucose equipment         | <input type="checkbox"/> | <input type="checkbox"/> | Glucagon kit                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Insulin administration supplies | <input type="checkbox"/> | <input type="checkbox"/> | Glucose gel                    | <input type="checkbox"/> | <input type="checkbox"/> |
| Ketone supplies                 | <input type="checkbox"/> | <input type="checkbox"/> | Juice/low blood glucose snacks | <input type="checkbox"/> | <input type="checkbox"/> |

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My signature provides authorization for the above Diabetes Mellitus Medical Management Plan.  
I understand that all procedures must be implemented within state laws and regulations. This authorization is valid for one year.

**SIGNATURE of AUTHORIZED PRESCRIBER:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
Authorized Prescriber: MD, NP, PA

**Name of Authorized Prescriber:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**SIGNATURES**

I (Parent/Guardian) \_\_\_\_\_ understand that all treatments and procedures may be performed by the student and/or Trained Diabetes Personnel within the school, or by EMS in the event of loss of consciousness or seizure. I also understand that the school is not responsible for damage, loss of equipment, or expenses utilized in these treatments and procedures. I give permission for school personnel to contact my child's diabetes provider for guidance and recommendations. I have reviewed this information form and agree with the indicated information. This document serves as the Diabetes Medical Management Plan as specified by the Georgia state law.

**PARENT SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**SCHOOL NURSE SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_