PreK-3:

| SUBJECT | PUBLISHER | TITLE |
|------------------|------------------------|-----------------------|
| Bible | Zondervan | The Beginner's Bible |
| Phonics | Zoo-phonics | Zoo-phonics |
| Handwriting/Math | Learning Without Tears | My First School Book |
| Colors/Shapes | HeidiSongs | HeidiSong Collections |

PreK-4:

| SUBJECT | PUBLISHER | TITLE |
|-----------------------|---------------------------------|--|
| Bible | Zondervan | Jesus Storybook Bible |
| Phonics/Spelling/Math | A Beka | ABC-123 Phonics & Numbers |
| Penmanship | Handwriting Without Tears | My First Schoolbook Kickstart to Kindergarten |
| Social Studies | Teacher Designed Thematic Units | - |

Kindergarten:

| SUBJECT | PUBLISHER | TITLE |
|----------------------|---|-----------------------------------|
| Bible | Christian Schools International | Walking with God and His People |
| | Zondervan | Jesus Storybook Bible |
| Phonics/Spelling | Heggerty | Fundations |
| Reading | Deanna Jump and DeeDee Wills | Engaging Readers |
| | Teacher designed units of study to | |
| | provide exposure to narrative and | |
| | information texts and poetry. | |
| English/Grammar | Teacher designed units of study to | |
| | include written responses to | |
| | literature with emphasis give to skills | |
| | obtained through phonics, dictation, | |
| - I. | and spelling. | |
| Penmanship | Handwriting Without Tears | Letters and Numbers for Me |
| Math | Abeka | Number Skills |
| Science | Georgia Standards of Excellence in | Teacher designed hands-on, |
| | Science | student-centered, and inquiry- |
| | | based activities which mirror the |
| | | standards. |
| Social Studies | Georgia Performance Standards | Teacher designed lessons and |
| | 1 1 1 1 1 1 1 1 | activities |
| Computer Keyboarding | Learning Without Tears | Keys for Me |
| Spanish | Georgia Performance Standards – | Teacher designed lessons and |
| | Modern Languages K-5 | activities |



First Grade:

| SUBJECT | PUBLISHER | TITLE |
|----------------------|---|---|
| Bible | Christian Schools International Select scripture memorization | Walking with God and His People |
| Phonics/Spelling | Heggerty | Fundations |
| Reading | Bob Jones University Press | Reading 1 |
| | Teacher Read Aloud & Novel Studies | The Tale of Despereaux Mr. Popper's Penguins Paddington in Peru The Doll People |
| English/Grammar | Shurley Grammar | English Made Easy |
| Penmanship | Handwriting Without Tears | My Printing Book |
| Math | A Beka | Arithmetic 1 and Speed Drills |
| Science | Georgia Standards of Excellence in Science | Teacher designed hands-on, student-centered, and inquiry-based activities which mirror the standards. |
| Social Studies | Teacher designed units of study | |
| Computer Keyboarding | Learning Without Tears | My Keying Board |
| Spanish | Georgia Performance Standards – Modern Languages K-5 | Teacher designed lessons and activities |

Second Grade:

| SUBJECT | PUBLISHER | TITLE |
|----------------------|---|---|
| Bible | Christian Schools International | Walking with God and His People |
| Phonics/Spelling | Heggerty | Fundations |
| Reading | Bob Jones University Press | Reading 2 |
| | Teacher Read Aloud & Novel Studies | The Treasure of Pelican Cove Pulling Together The Bears on Hemlock Mountain |
| English/Grammar | Shurley | English Made Easy |
| Penmanship | Handwriting Without Tears | Printing Power |
| Math | A Beka | Arithmetic 2 and Speed Drills |
| Science | Georgia Standards of Excellence in Science | Teacher designed hands-on, student-centered, and inquiry-based activities which mirror the standards. |
| Social Studies | Gallopade Press | Georgia Studies/History |
| Computer Keyboarding | Learning Without Tears | Key Power |
| Spanish | Georgia Performance Standards – Modern Languages K-5 | Teacher designed lessons and activities |



Third Grade:

| SUBJECT | PUBLISHER | TITLE |
|----------------------|------------------------------------|-----------------------------------|
| Bible | Christian Schools International | Walking with God and His People |
| | | |
| | Select scripture memorization | |
| Phonics/Spelling | Heggerty | Fundations |
| Reading | Bob Jones University Press | Reading 3 |
| | | |
| | Teacher Read Aloud & Novel | Sarah Plain and Tall |
| | Studies | The Hundred Dresses |
| | | The True Gift |
| | | Stonefox |
| English/Grammar | Shurley | English Made Easy |
| Penmanship | Handwriting Without Tears | Cursive Handwriting |
| Math | A Beka | Arithmetic 3 |
| | | Speed Drills, and Tests |
| Science | Georgia Standards of Excellence in | Teacher designed hands-on, |
| | Science | student-centered, and inquiry- |
| | | based activities which mirror the |
| | | standards. |
| Social Studies | Bob Jones University Press | World Regions |
| Computer Keyboarding | Learning Without Tears | Keyboarding |
| Spanish | Georgia Performance Standards – | Teacher designed lessons and |
| | Modern Languages K-5 | activities |

Fourth Grade:

| SUBJECT | PUBLISHER | TITLE |
|----------------------|--|---|
| Bible | Christian Schools International | Walking with God and His People |
| Phonics/Spelling | Students are held accountable to apply spelling and decoding skills learned through phonics instruction of earlier grades. | |
| Reading | Bob Jones University Press | Reading 4 |
| | Teacher Read Aloud & Novel Studies | Whipping Boy The House Without a Christmas |
| | | Tree |
| | | The Sign of the Beaver |
| English/Grammar | Shurley | English Made Easy |
| Penmanship | Handwriting Without Tears | Cursive Success |
| Math | A Beka | Arithmetic 4 |
| Science | Georgia Standards of Excellence in Science | Teacher designed hands-on, student-centered, and inquiry-based activities which mirror the standards. |
| Social Studies | Bob Jones University Press | Our United States/Heritage Studies |
| Computer Keyboarding | Learning Without Tears | Keyboarding Success |
| Spanish | Georgia Performance Standards – Modern Languages K-5 | Teacher designed lessons and activities |



Fifth Grade:

| SUBJECT | PUBLISHER | TITLE |
|----------------------|--|--|
| Bible | Christian Schools International | Walking with God and His People |
| | Select scripture memorization | · |
| Phonics/Spelling | Students are held accountable to apply spelling and decoding skills learned through phonics instruction of earlier grades. | |
| Reading | Bob Jones University Press | Reading 5 |
| | Teacher Read Aloud & Novel Studies | Number the Stars From the Mixed-Up Files of Mrs. Basil E. Frankweiler Where the Red Fern Grows Save Me a Seat Little Pilgrim's Progress |
| English/Grammar | Shurley | English Made Easy |
| Penmanship | All assignments are to be submitted for a grade in cursive penmanship. | |
| Math | A Beka | Arithmetic 5, |
| Science | Georgia Standards of Excellence in Science | Hands-on, student-centered, and inquiry-based activities which mirror the standards. |
| Social Studies | Bob Jones University Press | Heritage Studies |
| Computer Keyboarding | Learning Without Tears | Can-Do Keyboarding |
| Spanish | Georgia Performance Standards – Modern Languages K-5 | Teacher designed lessons and activities |

Co-Curricular Opportunities:

| ACADEMICS | FINE ARTS | ATHLETICS |
|--------------------|--|--|
| Spelling Bee | Beginning Band (5 th grade) | Basketball (3 rd – 5 th grades) |
| Math Olympics | GMEA Honors Chorus (5th grade) | Cheerleading (1 st – 5 th grades) |
| Writing Team | Little Prince Players (4th-5th grades) | Lil' Wolves Running Club (1st_5th grades) |
| Accelerated Reader | Lower School Musical | Flag Football (1 st -2 nd grades) |
| | Majorettes (K-5 th grades) | Tackle Football (3 rd /4 th & 5 th /6 th grades) |

